



Home-School Compact 2022-2023



Raleigh-Egypt Middle School has jointly developed with parents a home-school compact that is reviewed during parent conferences. REMS students follow three school rules: “Be Respectful, Be Responsible, and Be Ready.” This compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how parents will develop a partnership to help children achieve the State's high standards.

PARENT'S AGREEMENT

It is important that I take a more responsible role in supporting my child's learning. Therefore, I shall strive to do the following:

- See that my child is punctual and attends school regularly
- Support the school in its efforts to maintain proper discipline
- Establish a time for homework and review it for completion
- Provide a quiet, well-lit place for studying, and limited television time
- Volunteer to work at my child's school in various capacities
- Make certain that my child wears the required uniforms
- Participate in decisions related to education, parent meetings, conferences, and workshops
- Communicate with the teachers frequently to discuss my child's progress and behavior
- Encourage my child to be respectful
- Develop a partnership with the school to help my child achieve the state's high standards

Parent's Signature _____

STUDENT'S AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Be present and engaged at school everyday
- Complete all assignments on time and to the best of my ability
- Be prepared for school daily with all necessary supplies and charged laptop
- Adhere to all school rules, procedures, and dress code requirements
- Show respect to my peers, teachers, and administrators
- Communicate with my parent/guardian about my schoolwork and grades
- Accept responsibility for my actions and grades and cooperate with others in all learning situations (i.e. bullying, social media, etc.)

Student's Signature _____



TEACHERS' AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Be present and engaged at school everyday
- Provide high quality, rigorous, and differentiated instruction to meet the needs of all students daily
- Create and maintain a safe and nurturing classroom environment that is conducive to learning for all students
- Provide meaningful, high-quality assignments and interventions for students to achieve academic success
- Provide feedback to students in a timely manner so that students and parents are continuously informed about current academic progress
- Treat all students, parents, and other staff members with dignity and respect while modeling and teaching these behaviors to my students
- Provide parents with opportunities for ongoing communication with their child's teacher by:
 - Providing frequent progress reports through the use phone calls, emails, texts, conferences, parent meetings, parent visitations.
 - Regularly updating PowerSchool and webpages to ensure that parents receive continuous feedback

ADMINISTRATOR'S RESPONSIBILITY

I support this form of parental involvement. Therefore, I shall strive to the following:

- Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet Tennessee's academic achievement standards
- Encourage teachers and students to have high expectations academically, socially, emotionally, and physically
- Make expectations widely known to all stakeholders
- Promote positive communication and welcome feedback from all stakeholders
- Treat all students, parents, and other staff members with dignity and respect while modeling and teaching these behaviors
- Provide staff development to ensure that teachers are delivering high-quality instruction to all students
- Coordinate communication to parents regarding learning expectations and current progress

Principal's Signature _____

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